

NINTH GRADE

ACTIVITY 1 – Scoring the Debate

While watching the 2012 presidential debate or a previous debate, students will use the scoring card (see Appendix E) to determine which candidate did a better job. To score your debate scoring card, use the “How to grade the debate” form (see Appendix E).

ACTIVITY 2 – Civic Literacy

The students will complete the civic literacy challenge quiz (see Appendix F) and discuss the correct answers.

ACTIVITY 3 – Solicit people to vote

SS 912 C 2 2 Evaluate the importance of political participation and civic participation.

Students will make posters, banners, and/or infomercials soliciting people to vote. They will utilize the “Does one vote make a difference” timeline (see Appendix G) to help them show the importance of voting.

ACTIVITY 4 – Commercial History

SS 912 C 2 12 Explain the changing roles of television, radio, press, and internet in political communication.

The students will compare presidential candidate commercials from the past to today. After viewing them, they will record information on the following:

- a) How they changed?
- b) Why did they change?

They will also write about the impact of these changes; whether the commercials have changed for the better; why or why not.