

SIXTH GRADE

ACTIVITY 1 – Scoring the Debate

While watching the 2012 presidential debate or a previous debate, students will use the scoring card (see Appendix E) to determine which candidate did a better job. To score your debate scoring card, use the “How to grade the debate” form (see Appendix E).

ACTIVITY 2 – Why voting is important

The students will interview their classmates and family members on why they think voting is or isn't important. They will then graph (using either a pie chart or a bar graph) the results of their responses and share this information with the class.

ACTIVITY 3 – Foundation for American democracy

SS 6 C 1 1 Identify democratic concepts developed in ancient Greece that served as a foundation for American constitutional democracy.

Using a venn diagram (see Appendix D), students will compare and contrast ancient Greece and our American democracy. The students will keep in mind that many American constitutional ideas stemmed from ancient Greece influence.

ACTIVITY 4 – American political process

SS 6 C 2 1 Identify principles (civic participation, role of government) from ancient Greece and Roman civilizations which are reflected in the American political process today, and discuss their effect on the American political process.

In groups, students will talk about roles we play in society versus roles we play in government.

They will then role-play different scenarios showing both roles.