

## FIFTH GRADE

### ACTIVITY 1 – History of voting

*SS 5 C 2 3 Analyze how the Constitution has expanded voting rights from our nation's early history to today.*

The teacher will assign student (either individually or in groups) a time period; the students will research what voting was like at the time. The class will compile all of their research to create a timeline on the history of voting. The students will then discuss the current voting process and how voting works today. After the final presidential debate at Lynn University, the students will discuss the candidates, who they'd vote for and why.

### ACTIVITY 2 – Government powers

*SS 5 C 3 3 Give examples of powers granted to the federal government and those reserved for the states.*

The teacher will discuss the powers granted to both the federal and state government. The students will individually create a venn diagram comparing the two forms of government (see Appendix D).

### ACTIVITY 3 – The creation of the U.S. government

*SS 5 C 1 1 Explain how and why the United States government was created.*

The students will research how and why the United States government was created. They will then write a five-paragraph essay on their findings.