

## TWELTH GRADE

### ACTIVITY 1 – Scoring the Debate

As a whole group, while watching the 2012 presidential debate or a previous debate, students will use the scoring card (see Appendix E) to determine which candidate did a better job. To score your debate scoring card, use the “How to grade the debate” form (see Appendix E).

### ACTIVITY 2 –Felon Voting

The students will write a letter to a state legislator making an argument for or against felon voting. They will discuss whether felons should be able to vote, would allowing or denying such voting violate the Constitution, and should an incarcerated inmate be able to vote or should former felon’s voting rights be automatically restored after serving time?

### ACTIVITY 3 –Am I a Democrat or a Republican?

The students will take the quiz “Am I a Democrat or a Republican” (see Appendix J). They will then fill out a voters registration form to be a member of the appropriate party to submit when they are of voting age.

### ACTIVITY 4 –

*SS 912 C 2 16 Analyze trends in voter turnout*

The students will survey people eighteen years of age and gather findings. Survey questions should include: did you vote, why or why not, do you think voting is important, do you think your vote can make a difference.