

FIRST GRADE

ACTIVITY 1 – Conflict Resolution

SS 1 C 3 1 Explain how decisions can be made or how conflicts might be resolved in fair and just ways.

After a class discussion on problems and the importance of listening and sharing in order to resolve them, the students will role-play a conflict resolution scene.

The teacher will work with the students to create a rubric for judging the presidential candidates on what they expect from the future president in regards to decision-making and conflict resolution.

ACTIVITY 2 – Party Symbols

SS 1 C 3 2 Recognize symbols and individuals the represent American constitutional democracy.

As a whole class, the teacher will discuss what each party symbol represents (see Appendix B). The students will then write one sentence describing each party symbol.

The students will then, in groups, design a school symbol and write a description of each, including the meaning and what the symbol represents.

ACTIVITY 3 – Maps

SS 1 G 1 1 Use physical and political/cultural maps to locate places in Florida.

The teacher will have a class discussion on various significant areas of Florida (i.e. Tallahassee, Lake Okeechobee, Florida Keys, Everglades).

The students will then write about their hometown and compare it to the location where the presidential debate is going to take place (Boca Raton, Florida).